

# ANNUAL PROGRESS REPORT

JUNE 2005 - MAY 2006

## Administrative Data

- Name of the Organization : **Rural Development Trust (RDT)**
- Address : No.32, Old Mamallapuram Road  
(Opp. to Pilliar Koil)  
Thirupporur - 603 110  
Kanchipuram district,  
Tamil Nadu (India South)
- Chief Functionary & Contact Person : T.K.Elumalai  
Managing Trustee
- Phone : 9442531003
- E-mail : ruraltrust@yahoo.com
- Legal Status of the Trust : Registered as a Charitable Trust.  
Regd.Number : 130/1992
- Tax Exemption details : Tax Exempted  
u/s U/S 12 AA of IT Act 1961 and 80G
- FCRA No
- Name of the Project : Special School for Telugu Migrant Children
- Reporting period : 2006
- Document Approved by : Board of Trustees

# **PROGRESS REPORT 2006**

## **Introduction**

With pleasure we submit this Annual Progress Report and the statements of audited accounts for the period from June 2005 to May 2006 for the kind approval of your esteemed organisation.

In the following pages we tried to narrate the developments, activities, results, benefits and beneficiaries of the project. This report was prepared by the teachers and staff connected with this programme. Our board of trustees verified and scrutinized the report and the accounts and approved the same.

In this juncture, we would like to convey our heartfelt gratefulness to you and to your team members for enabling us to realise our thoughts and ideas to serve the downtrodden, dalit migrated children and their families.

Please feel free to contact us for any more detail regarding the report or accounts.

Looking forward for your kind co-operation and assistance.

Thanking you,

**(T.K. ELUMALAI)**  
**Managing Trustee**  
**Rural Development Trust.**

**I. IMPORTANT DEVELOPMENTS DURING THE REPORTING PERIOD (JUNE 2005 - MAY 2006)**

<b>Situation before our intervention</b>	<b>Developments after our intervention</b>
<p>The children who are migrated with their families have no access for their childhood rights, such as education, playing, proper food shelter or medical care. No one including the Government took notice of these children because of formalities and the migrating nature of these deprived, destituted dalit children with Telugu language as mother tongue. This situation forced the children to lead a life without confidence or hope for the betterment of their future life.</p>	<p>The migrated children's childhood rights have been restored through our intervention. Now their little hearts are beating with immense pleasure and hope. The children are now able to express their talents and skills in academic activities as well in extra curricular programmes. Our activities helped the children to their behaviour and develop their behavioural attitude towards being responsible citizens of the future society. The native children who once avoided the migrated children are now beginning to behave with friendliness to them.</p>
<p>In search of employment opportunities, a large number of Telugu speaking Dalit un-organised landless agricultural labour families from Andhrapradesh</p>	<p>This has developed a feeling of self-esteem among the migrant children. Now the awareness among the migrated families about the importance and</p>

<p>and Orissa have migrated to our programme area Kanchipuram Dt of Tamil Nadu State. Due to the standard of living below the poverty line, linguistic problem, temporary residential places are forcing the migrated, families to neglect their children's education. The elder children especially girls are forced to take care of their younger sisters and brothers.</p> <p>These migrated people have never cared about their health and hygiene conditions because they are residing along the high way platforms or nearby unhealthy construction sites where they are employed.</p>	<p>necessity of education for their children has developed. So they with interest and involvement enrol their children in the special school. On seeing their children's academic performance they enjoy immeasurable pleasure. Our day care centres for the babies of the migrated families is also one of the reasons for their willingness to send the children to the special school.</p> <p>Due to our prolonged efforts now these migrated people have atlast realized the necessity to take care of health and hygiene and began to go to Government hospitals to get relief for their children's sickness.</p>
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**II. Following are the important activities implemented during the reporting period.**

- Started a special school for the migrated children.

- Appointed teachers and imparted training to them.
- Identified and enrolled all the children who had attained the school going age.
- Organised periodical evaluation tests and examinations.
- Participated in inter-school sports competition.
- Organised a residential training camp at a nearby village.
- Began day-care centre for the babies.
- Organised Medical Camps and offered medicines and vitamin tonics to the needy.
- Purchased and distributed school uniforms to the students.
- Prepared and offered nutritious food to the students.
- Organised networking programmes and participated in the programmes organised by other like minded NGOs.
- Organized monthly staff meetings.

## RESULT ANALYSIS OF THE IMPLEMENTED PROGRAMME FROM JUNE 2005 TO MAY 2006

Short Term objectives	Activities	Expected Results	Actual Results
<ul style="list-style-type: none"> <li>• To create access for education for the migrated telugu children of the age group between 6-14.</li> <li>• To take care of the children below 6 years.</li> <li>• To develop extra curricular activities of the children.</li> <li>• To create awareness regarding health and hygiene.</li> </ul>	<ul style="list-style-type: none"> <li>• Starting a school with Ist std to VIIIth std.</li> <li>• Identification and enrolment of children.</li> <li>• Appointing teachers.</li> <li>• Training.</li> <li>• Starting a day-care centre.</li> <li>• Participated in inter-school competitino. (Joint action)</li> <li>• Monthly medical check-up and medical camps.</li> </ul>	<ul style="list-style-type: none"> <li>• A special school with telugu medium will be started.</li> <li>• All the children who are between 6 to 14 years will be enrolled.</li> <li>• Coaching will be imparted from Ist standard to VIIIth standard.</li> <li>• Telugu speaking teachers will be appointed in accordance with the need of the school.</li> <li>• Teachers will be trained by sending them to Andhra Pradesh State Board School for the necessary trainings.</li> <li>• One day-care centres will be stated near the working sites oftheir mothers. In these sites all the children from 1-6 years will be benefitted.</li> </ul>	<ul style="list-style-type: none"> <li>• A special transit school with Telugu medium was started at Navalur village.</li> <li>• In total 186 children (95 girls and 91 boys) have been enrolled.</li> <li>• Coaching was imparted from Ist standard to VIIIth standard.</li> <li>• 5 Telugu teachers are appointed.</li> <li>• 3 Assistants are also appointed.</li> <li>• Syllabus for coaching is based on the Andhrapradesh State Board school Education model.</li> <li>• Teachers were sent to Andhra Pradesh School to get direct knowledge about the curriculam system.</li> <li>• Started one day-care centre migrated families of different construction sites. 86 (36 female, 50 male) babies benefitted.</li> <li>• Inter-school sports competition was organised jointly with the Thirupporur Government School.</li> </ul>

Short Term objectives	Activities	Expected Results	Actual Results
		<ul style="list-style-type: none"> <li>• Student will participate in the interschool competitions with other like minded NGOs.</li> </ul>	<ul style="list-style-type: none"> <li>• 20 students from our school participated in the competitions and won prizes.</li> <li>• 12 medical check-up programmes were organised jointly with other NGOs and Government Doctors for the school students.</li> <li>• An exclusive medical camp for the migrated people was organised jointly with the EMPATHY FOUNDATION-Chennai. 165 men and 110 women attended the camp. Preliminary medicines and vitamin tonics were offered to the needy. Daily Nutritious food was provided to all the students in the school.</li> </ul>
<ul style="list-style-type: none"> <li>• To help the children those who are seperated from their parents.</li> </ul>	<ul style="list-style-type: none"> <li>• Starting a residential accomodation for such children.</li> </ul>	<ul style="list-style-type: none"> <li>• An accomodation hostel with boarding and lodging facilities be started.</li> </ul>	<ul style="list-style-type: none"> <li>• An accomodation hostel was started for the children, who are living in our programme area away from their parents. 11 children got benefits through this .</li> </ul>
<ul style="list-style-type: none"> <li>• To improve the student's standard of education .</li> </ul>	<ul style="list-style-type: none"> <li>• Monthly, quarterly, half-yearly and annual tests and examinations.</li> </ul>	<ul style="list-style-type: none"> <li>• Strength and weakness of the students will be identified. Knowledge and skills will be improved for all the students.</li> </ul>	<ul style="list-style-type: none"> <li>• Conducted 5 monthly tests quarterly, half-yearly and annual exams. In total knowledge and skills of 95%of students have been improved. Issued progress reports to the students.</li> </ul>

Short Term objectives	Activities	Expected Results	Actual Results
<ul style="list-style-type: none"> <li>To upgrade and update the knowledge of the teachers.</li> </ul>	<ul style="list-style-type: none"> <li>Monthly Review meeting for teachers</li> <li>Exposure visits for teachers.</li> <li>Training for teachers camp viz maths camp at Hyderabad, Activity based training camp at thiruporur, child care training camp at thiruporur.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation of Academic Knowledge.</li> <li>Parity with Andhra Pradesh State Board Teachers.</li> <li>Self confidence development &amp; planning capabilities.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers improved presentation of subjects</li> <li>75% level of party is reached.</li> <li>New plans of monitoring the students progress are introduced by the teachers.</li> </ul>
<ul style="list-style-type: none"> <li>To create awareness among the migrated women regarding the women's rights and violence against women.</li> </ul>	<ul style="list-style-type: none"> <li>Celebration of World women's day programme on March 8th with the participation of NGOs and women of migrated families.</li> </ul>	<ul style="list-style-type: none"> <li>Maximum number of migrated women will participate.</li> </ul>	<ul style="list-style-type: none"> <li>World women's day programme was organised with the support of the Gender Justice Forum - Tamil Nadu.</li> <li>173 migrated women participated in the programme. Women's awareness regarding their rights and status of their positions have been developed.</li> </ul>
<ul style="list-style-type: none"> <li>To create awareness and to inform our programmes among the wider public.</li> </ul>	<ul style="list-style-type: none"> <li>Printing distribution and displaying, pamphlets, posters and relevant materials.</li> </ul>	<ul style="list-style-type: none"> <li>Community support to our programme.</li> </ul>	<ul style="list-style-type: none"> <li>Pamphlets posters were printed distributed and displayed. This kind of activity created awareness and got appreciation among the public.</li> </ul>
<ul style="list-style-type: none"> <li>To help the students to learn through sharing</li> </ul>	<ul style="list-style-type: none"> <li>Residential training camp with other school children run by RDT</li> </ul>	<ul style="list-style-type: none"> <li>Social acceptability of Telugu children.</li> </ul>	<ul style="list-style-type: none"> <li>1 programme 3 days 57 students participated. All the participants knowledge have been get enlightened. Students gottenormousmental pleasure.</li> </ul>

#### IV. Summary of the benefits received through the implementation of the programmes.

- Literacy and skills were improved.
- Students who had discontinued and lost their studying opportunities are able to continue their education.
- Free books, uniforms, noon-meal and writing materials have been provided.
- Free nutritious food for the babies in the day-care centres.
- Offered medical check-up and free medicines and nutritious tonics.
- Gained practical knowledge about animals, birds and reptiles in the zoo and crocodile park about sky, earth, planets and stars at Birla Planetarium and historical knowledge in the antique museum situated in Chennai City.
- Awareness regarding women's rights.
- Food and shelter at residential hostel.

#### V. Summary of the genderwise disaggregated beneficiaries.

Programmes	Beneficiaries		Total number of beneficiaries
	Female	Male	
School curriculum activities	95	91	186 (Children between 6 to 14 age)
Day-care centre	72	75	147 (Babies below 6 years)
Residential training programme	28	29	57 students
Residential hostel	00	11	11 Students
Counselling, interactions and women's day programmes	568	237	805
<b>Total</b>	763	443	1206

## VI. Annual Progress Report of the special transit school students:

Subjects taught from Ist standard to 8th standard :

- I. I<sup>st</sup> language Telugu
- II. II<sup>nd</sup> language English
- III. III<sup>rd</sup> language Tamil (optional)
- IV. Mathematics
- V. Science
- VI. Social Science.

Standard	No.of students attended	No.of students passed	No.of students failed	% of students	
				P	F
I <sup>st</sup>	44	44	-	100%	-
II <sup>nd</sup>	23	19	4	82%	18%
III <sup>rd</sup>	14	14	-	100%	-
IV <sup>th</sup>	5	5	-	100%	-
V <sup>th</sup>	7	7	-	100%	-
VI <sup>th</sup>	3	3	-	100%	-
VII <sup>th</sup>	2	2	-	100%	-
VIII <sup>th</sup>	1	1	-	100%	-

\* Since the medium of instruction is Telugu language there is no barriers in the studies of the migrated children.

\* All the children who are attained 6 years of age will be enrolled in I<sup>st</sup> standard.

**Learning :**

- If the children of the dalit, destituted families are given access to express their potentials, they will come out with remarkable achievement. This is evidently proved through our special transit school programme.
- Successful attainment of a goal basically depends on the commitment, dedication and proper planning, monitoring and evaluation with the involvement of target community, donar and mediators.
- Democratic functioning with transparency, openness and frankness of the organisation will get great appreciation and support of the target community as well from the larger public.